Performance Measurement PowerPoint Slideshow:

Guidelines

# Purpose

The purpose of this assignment is to locate and compare performance measurement data on common health conditions for the hospitals in your area. You will investigate the Centers for Medicare and Medicaid Services websites and locate hospital compare data for hospitals within a 50 mile radius of the community where you are working or had your prelicensure clinical experiences. You will prepare a PowerPoint presentation and share the results of your findings. Opportunities for improving performance measurement indicators will be shared.

# Course Outcomes

Completion of this assignment enables the student to meet the following course outcomes.

CO 1: Apply leadership concepts, skills, and decision making in the provision of high-quality nursing care, healthcare team management, and the oversight and accountability for care delivery in a variety of settings. (PO 2)

CO 2: Implement patient safety and quality improvement initiatives within the context of the interprofessional team through communication and relationship building. (PO 3)

CO 3: Participate in the development and implementation of imaginative and creative strategies to enable systems to change. (PO 7)

CO 7: Apply leadership concepts in the development and initiation of effective plans for the microsystems and system-wide practice improvements that will improve the quality of healthcare delivery. (POs 2 and 3)

CO 8: Apply concepts of quality and safety using structure, process and outcome measures to identify clinical questions as the beginning process of changing current practice. (PO 8)

# Due Dates

This assignment is to be submitted to the Dropbox by Sunday, 11:59 p.m. MT, end of Week 6.

# Points

This assignment is worth 200 points.

# **Directions**

1. Review information found on the following website related to hospital compare <http://www.cms.gov/Medicare/Quality-Initiatives-Patient-Assessment-Instruments/HospitalQualityInits/HospitalCompare.html>
2. Read the information carefully and then locate the following website. <http://www.medicare.gov/hospitalcompare>
3. Search for hospitals within a 50 mile radius of the community where you are working or had your prelicensure clinical experiences. Type in your zip code. Select your hospital and two others. Select hospitals/facilities and choose *compare*. If you live in a remote area and there are *no* hospitals listed within a 50 mile radius, select a zip code for a family member or a close friend who does not live near you. The idea is to review comparative data.
4. Click on the following topics to learn more.
   1. Survey of patient’s experiences
   2. Timely and effective care (focus your search on two of the conditions that apply to services provided at the hospitals)
   3. Readmissions, complications, and deaths
5. Carefully read the information provided.
6. Develop a PowerPoint slideshow consisting of 8–10 slides. Include the following, keeping in mind what all this data means.
   1. Title slide with information pertinent to the course.
   2. List reasons to recommend hospital care to consumers (patients).
   3. List reasons to recommend hospital compare to staff who may seek employment.
   4. Summarize patient experiences data for each hospital.
   5. Summarize timely and effective care data for two conditions.
   6. Summarize data for readmissions or complications and deaths.
   7. List recommendations for improving data for one selected facility.
   8. Summarize what you learned from this experience.
7. Develop PowerPoint slides to include criteria listed above. For those not familiar with the development of a PowerPoint slideshow, the following link may be helpful. <http://office.microsoft.com/en-us/support/training-FX101782702.aspx>
8. Submit your PowerPoint slideshow to the Dropbox.

# Grading Criteria: Performance Measurement PowerPoint Slideshow

| Category | Points | % | Description |
| --- | --- | --- | --- |
| Title slide | 10 | 10% | Slide contains pertinent information related to assignment, course, student, date, and faculty member. |
| Reasons to recommend hospital compare to patients | 20 | 20% | Format of reasons is logical, easy to read, and specific. |
| Reasons to recommend hospital compare to staff | 30 | 20% | Format of reasons is logical, easy to read, and specific. |
| Data related to patient experiences | 30 | 30% | Three hospitals are labeled A, B, and C and data related to patient experiences is displayed. |
| Data related to timely and effective care | 30 | 30% | Three hospitals are labeled A, B, and C. Two different conditions are named and applied to hospitals A, B, and C. |
| Data related to readmissions, complications, and deaths | 30 | 30% | Three hospitals are labeled A, B, and C. Data related to readmissions, complications, and deaths are appropriately displayed. |
| Recommendations for improving data for one facility | 20 | 20% | Either hospital A, B, or C is specified, and recommendations for improving data are appropriately displayed. |
| Summary of learning related to this assignment | 20 | 20% | Learning about completing this assignment is stated. Summary of learning is displayed with lists, bulleted items, or other creative ways. |
| Scholarly writing and formatting | 10 | 10% | Slides are provided and labeled appropriately.  Punctuation and sentence structure are correct.  There is evidence of spell and grammar check. |
| Total | 200 points | 100% | A quality assignment will meet or exceed all of the above requirements. |

# Grading Rubric

| Assignment Criteria | Outstanding or Highest Level of Performance  A | | Very Good or High Level of Performance  B | | Competent or Satisfactory Level of Performance  C | Poor, Failing, or Unsatisfactory Level of Performance  F |
| --- | --- | --- | --- | --- | --- | --- |
| Title slide  10 points | Slide contains all pertinent information related to assignment, course, student, date, and faculty member.  9–10 points | | Slide contains most information; however, one component is missing.  8 points | | Slide contains most information; however, two to three components are missing.  7 points | Slide contains most information; however, more than three components are missing or slide is missing.  0–6 points |
| Reasons to recommend hospital compare to patients  20 points | At least four reasons are included and are logical and easy to read and are directly related to the patient’s perspective.  18–20 points | | At least three reasons are included and are logical and easy to read and are mostly related to the patient’s perspective.  16–17 points | | Less than three reasons are included and are logical and easy to read and are somewhat related to patient’s perspective.  14–15 points | Less than three reasons are included and are not logical and easy to read. They are not from the patient’s perspective.  0–13 points |
| Reasons to recommend hospital compare to staff  30 points | At least four reasons are included and are logical and easy to read and are directly related to the potential staff member’s perspective.  28–30 points | | At least three reasons are included and are logical and easy to read and are mostly related to the potential staff member’s perspective.  25–27 points | | Less than three reasons are included and are logical and easy to read and are somewhat related to the potential staff member’s perspective.  23–24 points | Less than three reasons are included and are not logical and easy to read. They are not from the potential staff member’s perspective.  0–22 points |
| Data related to patient experiences  30 points | Three hospitals are labeled A, B, and C and data related to patient experiences is thoroughly displayed.  28–30 points | | Three hospitals are labeled A, B, and C and data related to patient experiences is clearly displayed.  25–27 points | | Three hospitals are labeled A, B, and C, and data related to patient experiences is briefly displayed.  23–24 points | Hospitals are not labeled appropriately, and data related to patient experiences is difficult to ascertain.  0–22 points |
| Data related to timely and effective care  30 points | Three hospitals are labeled A, B, and C. Two different conditions are named and concisely *applied* to hospitals A, B, and C.  28–30 points | | Three hospitals are labeled A, B, and C. Two different conditions are named and somewhat *applied* to hospitals A, B, and C.  25–27 points | | Three hospitals are labeled A, B, and C. One condition is named and somewhat *applied* to hospitals A, B, and C.  23–24 points | Only one or two hospitals are listed and labeled appropriately. Three or fewer hospitals are labeled appropriately. One or no conditions are named and *applied*.  0–22 points |
| Data related to readmissions, complications, and deaths  30 points | Three hospitals are labeled A, B, and C and data related to readmissions, complications, and deaths are thoroughly displayed.  28–30 points | | Three hospitals are labeled A, B and C and data related to readmissions, complications and deaths is clearly displayed  25–27 points | | Three hospitals are labeled A, B, and C and data related to readmissions or complications or deaths (but not all three) is briefly displayed.  23–24 points | Hospitals are not labeled appropriately and data related to readmissions, complications, and deaths is difficult to ascertain.  0–22 points |
| Recommendations for improving data for one facility  20 points | One of three hospitals is selected. At least five recommendations for improving data are listed and thoroughly described.  18–20 points | | One of three hospitals is selected. Three to four recommendations for improving data are listed clearly described.  16–17 points | | One of three hospitals is selected. Two recommendations for improving data are listed briefly described.  14–15 points | One or no hospitals are listed. One recommendation for improving data is listed and recommendations are difficult to understand.  0–13 points |
| Summary of learning related to this assignment  20 points | Thoroughly summarizes learning related to performance measurement assignment, including value of data  18–20 points | | Clearly summarizes learning related to performance measurement assignment, including value of data  16–17 points | | Briefly summarizes learning related to performance measurement assignment; does not include value of data  14–15 points | Summary of learning related to performance measurement assignment, including value of data, is missing or so brief that understanding of concepts is difficult to ascertain  0–13 points |
| Scholarly writing and formatting  10 points | All slides are provided and  grammar, punctuation, and sentence structure are correct.  There is evidence of spell and grammar check.  9–10 points | | Minimal errors in grammar, punctuation, or sentence structure noted.  Minimal indicators of spelling or grammar errors.  8 points | | Several errors in grammar, punctuation, or sentence structure noted.  There are several indicators of spelling or grammar errors.  7 points | Multiple typos are noted.  Multiple grammar and punctuation errors are noted.  There is no evidence of proofreading prior to submitting the assignment.  There are several indicators of spelling or grammar errors.  0–6 points |
| Total Points Possible = 200 | | **Your Score=** | | A quality assignment will meet or exceed all of the above requirements. | | |